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IOWA STATE TEACHERS COLLEGE

SEPTEMBER 1, 1916

Quarterly News Letter To The Alumni

The Summer Term. The enrollment of the Summer Term reached 2466. This exceeds any previous undertaking of this kind. It was a notable term for work and continued in session twelve weeks. The graduating classes were given their diplomas August 29th and were classified as follows:

Critic Teachers Diploma...	5
Voice Teacher Diploma...	1
Teacher of Rural Schools...	23
Primary Teachers	26
Kindergartners	7
Teacher of Public School Music	3
Teacher of Home Economics	12
Teacher of Art	1
Teacher of Manual Arts...	1
Commercial Teacher	1
Junior College Diploma...	22
Director of Physical Education	1
Bachelor of Arts in Education	23
Total	126

Absent on Leave. Professor E. J. Cable of the Geography and Geology division of Natural Science has been granted a fellowship by the State University of Iowa and will complete his work for the Doctor's degree in the Graduate College of that institution. Assistant Professor R. D. Daugherty of the Mathematical Department enters the Graduate College at the State University of Iowa for the next year and will study for his Master's degree. Professor E. L. Palmer of the Botany division of Natural Science has been granted a fellowship in the Graduate College of Cornell University for next year and will study for his Doctor's degree. These men are thus making better preparation for their work in the years to come. Last year Professor W. H. Davis in the Agriculture division and Professor J. O. Perrine of the Physics division were absent, the former studying at Wisconsin University and the latter at Michigan University. The return of both of these superior workers is highly appreciated by their students.

The Iowa Educational Office. The Department of Public Instruction of the State of Iowa has the following Inspectors from the Alumni for the present year: A. C. Fuller, Jr., 1899, Normal Training High Schools; M. R. Fayram, 1904; John L. Cherny, 1906, Graded and High Schools; and J. A. Woodruff, 1901, Rural and Consolidated Schools. These educators are active in every good thing that can be done for the schools of Iowa and their prominence is highly complimentary.

New Bulletins. Two notable bulletins have been published in the last quarter, one on "Progress in Rural Education" and one on "Extension Work." These two new fields of educational work have brought much commendation to the service of the College both at home and abroad. Professor Macy Campbell and Professor Irving H. Hart will be able to make reports of still more notable progress during the year 1916-17, as they have been active in season and out of season in promoting a better understanding and in arranging a better organization of the work to be accomplished in the immediate future.

Ida Fesenbeck, 1894. After fifteen years' superior service as a critic teacher in the Teaching Department, Miss Fesenbeck becomes a member of the Rural Education Department and will give instruction to students in rural school methods and supervise teaching in demonstration schools in the rural field. She served as demonstration teacher during the Summer Term of 1916 and is a zealous worker in advancing the interests of the new Department. She will become an expert in this phase of public school education and will wield a large influence upon the development of rural schools.

Leslie I. Reed, 1900. Beginning with the Fall Term, Leslie I. Reed, Inspector of High Schools for the

State Board of Education for the past two years, will be an Assistant in the executive offices of the College, being given the duties of Adviser of Men, Educational Examiner and Adviser of Freshmen and Assistant in the appointment of teachers and other duties in co-operation with the Registrar & Examiner's offices.

Other Appointments. Maybelle Rathes, 1914, Assistant in Physical Education; John W. Charles, Haverford and Columbia, Assistant Professor of Education; J. B. Paul, Indiana and Wisconsin, Assistant Professor of Education; Peter Luteyn, Netherlands and Iowa, Instructor in Mathematics; Catherine Wilson, Michigan and Chicago, Instructor in English; Marguerite Uttley, Teachers College, Critic in Teaching; Alice Wagenoord, Michigan Normal College and Columbia, Critic in Primary Teaching; Margaret Van Hosen, Chicago, Instructor in Home Economics; Maude E. Thompson, Teachers College, Instructor in Home Economics; Grace Rait, 1913, Critic in Primary Teaching; Bertha Hansen, Cedar Falls and Chicago, Supervisor of Home Economics; L. H. Van Houten, Chicago and Iowa, Professor of Rural Education; Hazel B. Strayer, Teachers College, Substitute Instructor in Elocution; C. W. Wester, Oregon and Iowa, Assistant Professor of Mathematics; R. L. Dickinson, Iowa State College, Instructor in Mathematics; George E. Corson, Iowa State College, Instructor in Agriculture; M. M. Leighton, Iowa and Chicago, Substitute Instructor in Geology and Geography; Edith Brookins, Wisconsin, Assistant Professor of Rural Home Economics; Esther Tingvall, Wisconsin Normal and Columbia, Critic in Teaching; W. O. Lockhart, Wisconsin, Instructor in Agriculture; Frances Shambaugh, Teachers College and Simpson, Critic in English Teaching.

Marrriages. Professor W. H. Kadesch of the United States Naval Academy and Miss Mary Barnum, B. A., 1911. Dr. Kadesch was for a time Professor of Physics at the Teachers College. They will live at Annapolis, Maryland. Dr. W. T. Morgan, Instructor at Columbia University and Miss Chloe Siner, Assistant Professor of English since 1913. They will live in New York City. Dr. Morgan was an Instructor in Government at the Teachers College in 1913-14.

Robert Fullerton, Graduate, Iowa State Normal School, 1895; Instructor of Music, same, 1895-97; Student, Oberlin Conservatory of Music, 1897-99; Pupil, James Sauvage, New York City, 1899-1900; Pupil, Albin Reed, Boston, 1900-01; Head of Voice Department, Instructor in Theory and History of Music, Iowa State Normal School, 1901-05; Private Studio, Chicago, 1905-07; Head of Voice Department, Iowa State Teachers College, 1907-11; Pupil, Maestro Vannini, Florence, Italy, 1911-12; Head, Department of Voice, State University of Iowa, School of Music, 1912-13; Director of Voice Department of Northwestern Conservatory, 1914-16; President and Head of Voice Department, Twin City Conservatory of Music, Minneapolis, 1916. The above brief biography gives the professional career of President Fullerton. He has associated with him a Faculty of artists and educators who will give instruction and training in Voice, Violin, Viola, Pipe Organ, Piano-Tuning, Harmony, Counterpoint, Composition, Musical Form, Musical History, all the branches of music found in the most prominent conservatories.

President George Stuart Dick. For two years Nebraska has had the executive educational services of President Dick at the Kearney State Normal School. Distinguished success has followed his official efforts and the heartiest co-operation has been granted. The course of study has

been enlarged and standardized, the enrollment of students has greatly increased, a gymnasium and an auditorium are in process of construction, an extension service has been organized and established and the Normal School interests of the State have made decided progress in the recognition and the efficiency of the graduates. Iowa friends of President Dick knew of his special adaptability for such a field of service but their best prophecies have been more than fulfilled by his growing influence and expanding work.

Faculty Promotions. Miss Grace Rait, Supervising Primary Critic, in charge of Primary training in the city schools of Cedar Falls; Miss Effie Schuneman, Assistant Professor of Drawing; Mr. O. B. Read, Assistant Professor of Chemistry; Allen P. Berkstresser, Assistant Professor of Physical Education; Lenna Landis, Special Instructor in Teaching; Waldo F. Mitchell, Assistant Professor of Economics; Clark H. Brown, Assistant Professor of Manual Training; Elizabeth Platner, Professor of Piano; Eva May Luse, Assistant Director of Teaching; Irving H. Hart, Director of Extension Service; Emma F. Lambert, Professor of Mathematics; Alison Alitchson, Professor of Natural Science.

The Catalog of 1916. This annual bulletin is being distributed to those who have requested it for the information it contains about the work of the coming year. It is prepared in parts as follows: I. College Degree Division, II. College Diploma Division, III. Rural and Consolidated School Division, IV. Normal Diploma Division, V. Special Division, including Instrumental Music, Normal Training and Religious Education. The progress of the institution in its development, in its response to the demands of the times, is plainly shown in this bulletin, the changes appearing being consequences of the evolution going on in all colleges and normal schools. Iowa is keeping leadership in everything educational and the future is guaranteed by the progressiveness of the people themselves.

Thirty Years, 1886-1916 consists of a period of history and progress in teachers' education, not only at Cedar Falls, Iowa, but also in the other states of the Union. It seems remarkable indeed that Iowa would have done for the training of teachers what has been accomplished in the past three decades. When one takes the catalog of 1886 and compares it with 1916, it becomes very evident that the kind of improvement that has come is a compliment to every one that has been identified with the institution as student, Faculty member, member of the Board, member of the General Assembly, officers of the State, citizens and patrons. This is a work of many persons, not of a few and the glory of it is sufficient for all who are willing to accept credit for conscientious support and endeavor given to the cause of teacher training. The prospects for 1916-17 are superior to those that have been known before. The Faculty never were better, the students never were more capable and the organization and equipment never were more efficient.

David Sands Wright. After forty years of painstaking and conscientious service in English and Mathematics, as well as many other services for the State, Professor Wright is appointed College Historian and Supervisor of Religious Education with the privilege of working moderately and agreeably as may suit his pleasure without being longer on scheduled recitation hours. He deserves this release from every day assignment and will now assemble the information that will enable an authentic history of the Teachers College to be published in 1926—at the semi-centennial.